Secondary English: English Language and English Literature

- AQA and WJEC teachers and examiners
- GCSE and A'Level Specialists

English is arguably the single most crucial subject that a child will learn; it is the means through which all other subjects are taught and assessed; it is the means through which we live our lives socially and it is the means through which we work. A high-quality English education therefore is essential for children to thrive in school and beyond.

At Learn North West we work with highly qualified English specialists who have an intuitive understanding of the National Curriculum and the external examination system. Our teachers work within and around the National Curriculum to support children coherently with their school learning to ensure that:

- Pupils are taught to speak, read and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them
- Pupils are given the opportunity to develop culturally, emotionally, intellectually, socially and spiritually through their reading and study of Literature
- Pupils' reading supports their acquisition of knowledge and builds on what they already know

Through our tuition services we promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language.

Beyond the formal aspects of learning, we are passionate about developing a love and appreciation of literature through widespread reading for enjoyment and throughout Key Stages 3 and 4 and we aim to ensure that the standards outlined in the National Curriculum are upheld, developed and embedded, enabling children to:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

Citations taken from National Curriculum in England: English Programmes of Study.